

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: ISSUES IN EDUCATION

CODE NO.: ED 254 SEMESTER:
IV

PROGRAM: TEACHER AIDE

AUTHOR: T. HANLON

DATE: JANUARY 1992 PREVIOUS OUTLINE DATED: SEPTEMBER 1989

APPROVED:

K. DeLuca
CHAIRPERSON

DATE:

Jan 3/92

Issues in Education (ED 254)

Total Hours = 48
Total Credits = 3

PREREQUISITE: Foundations of Education (ED 153)

I. PHILOSOPHY/GOALS

In this course students will examine and discuss various contemporary issues related to education such as human rights, multi-culturalism, special needs, child abuse, and second language instruction. These issues will be explored from three (3) levels - national, provincial and local community. Extensive use of educational journals, government publications as well as local Board of Education reports related to issues examined is an integral part of this course. Issues selected will be integrated with the other Teacher Assistant courses.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. demonstrate an awareness of the current contemporary issues affecting the education system at the national, provincial and local level
2. participate constructively in discussions about educational issues
3. state their opinion on an issue and explain their position by referencing relevant educational articles and research findings
4. lead a large group discussion on a selected educational issue
5. demonstrate an increased understanding and empathy for the various positions taken by their peers, teachers, parents and administrators on various educational issues

III. TOPICS TO BE COVERED

- i) Human Rights in Canadian Education
- ii) Computers in Canadian Education
- iii) Standards in Canadian Education
- iv) Implications of Ethnic Diversity for Canadian Education
- v) Value Conflicts in Canadian Education
- vi) Canadian Education in Relation to Social Problems and Issues
- vii) Education for the Exceptional Child in Canada
- viii) Canadian Teacher Training
- ix) Canadian Education in the Future
- x) Use of Teacher Assistants in Education
- xi) Topics selected by the students

Issues in Education (ED 254)

IV. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

Issues in Education (ED 254)

	Weight	
Reading Log 8 Articles	35%	(-5 marks per article not completed, submit log every 2nd Wednesday in Duo-tang folder)
Presentations	20%	
Participation and Attendance	30%	(-1 mark each for first & second class hours missed; - 2 for third class hour missed; 3 marks every class hour thereafter plus an assessment of your participation based on teacher's class record of actual discussions)
Take Home Exam	15%	

- A+ = 90-100
- A = 80- 89
- B = 70- 79
- C = 60- 69
- R = Repeat i.e. <60%

V. REQUIRED STUDENT RESOURCES

Issues and Practices in Special Education
Dictionary
Thesaurus

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

The following journals, magazines and newspapers provide excellent sources for articles on contemporary educational issues:

Children Today	Phi Delta Kappan
Education Leadership	Education Canada
Globe and Mail	Education Today
Instructor	Harvard Education Review
Sault Star	Canadian Journal of Education
Teaching Pre K-8	Journal of Research & Development in Education
Toronto Star	Journal of Educational Research
Journal of Computing in Childhood Education	

Issues in Education (ED 254)

College Grading Policy

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
Below 60% = R (Repeat of the course)

Special Note

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.